


**RENCANA PEMBELAJARAN SEMESTER**

	<p align="center"><b>AKADEMI ANALIS FARMASI DAN MAKANAN SUNAN GIRI PONOROGO</b> <b>PRODI: D3 FARMASI</b></p>				<p align="center"><b>Kode Dokumen :</b> <b>RPS FAR</b></p>
<p align="center"><b>RENCANA PEMBELAJARAN SEMESTER (RPS)</b></p>					
<p><b>MATA KULIAH (MK)</b></p>	<p><b>KODE</b></p>	<p><b>Rumpun MK</b></p>	<p><b>BOBOT (sks)</b></p>	<p><b>SEMESTER</b></p>	<p><b>Tgl Penyusunan</b></p>
<p>English for Pharmacy</p>	<p>FAR112 Pengembang RPS Kaukabilla Alya Parangu, M.Pd</p>	<p>MKDU Koordinator RMK Kaukabilla Alya Parangu, M.Pd</p>	<p>T= 1 Kaukabilla Alya Parangu, M.Pd</p>	<p>I (SATU) Kedua PRODI Apt. Nasruhan Arifianto, M.Farm.Klin.</p>	<p>03-08-2023</p>
<p><b>Capaian Pembelajaran (CP)</b></p>	<p>CPL-PRODI yang dibebankan pada MK</p> <p>S Bertakwa kepada Tuhan yang maha Esa P Menguasai dasar tatanan bahasa Inggris KK Mampu menggunakan bahasa Inggris untuk menciptakan komunikasi baik lisan maupun tulisan secara lancar, akurat, dan berirama.</p>				
<p>CPL ⇒ Capaian Pembelajaran Mata Kuliah (CPMK)</p>					



CPL1 CPL2	Masing masing CPL setidaknya mencakup 1 CPMK, Masih bolch pakai kata memahami, Merupakan pengembangan dari S, P, KU dan KK. Global/generalisasi dari bahan kajian	
CPL ⇒ CPMK ⇒ Sub-CPMK		
CPMK1	<ol style="list-style-type: none"> <li>1. Knowing and spelling the English sounds (vowel, consonant, diphthong) correctly</li> <li>2. Knowing and spelling words in English (main words and functional words) correctly</li> <li>3. Saying greetings</li> <li>4. Introduces self in English.</li> <li>5. Asking data and the others situation when introduce with others.</li> <li>6. Understanding noun phrase pattern and able to arrange noun phrase.</li> <li>7. Able to describe objects/things, describing people, describing place.</li> <li>8. Able to make spoken monolog description and written monolog description.</li> <li>9. Understanding the pattern of simple sentence, compound sentence and complex sentence</li> <li>10. Make the simple sentence, compound sentence, and complex sentences.</li> </ol>	
CPMK2		
<b>Deskripsi Singkat MK</b>	Matakuliah ini merupakan bentuk praktek dari teori yang sudah disajikan..	
<b>Materi Pembelajaran</b>	<p>Diisi materi materi yang akan diajarkan (Judul materi atau bahan kajiannya)</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Present Tense</li> <li>3. Jurnal Pharmacy</li> <li>4. Conversation between a Pharmacist and a Patient</li> <li>5. Past Tense</li> <li>6. Dosage</li> <li>7. Future Tense</li> <li>8. UTS</li> <li>9. Offering help</li> <li>10. Toefl</li> <li>11. Toefl</li> <li>12. Giving suggestion</li> <li>13. Expressing Thank you</li> </ol>	

	14. Cover letter and CV 15. Equipment and scientific instruments 16. UAS
Utama:	L. G. Budanova, S. V. Zhurkina, I. V. Kolyada ENGLISH IN PHARMACY: A GUIDE FOR PHARMACY STUDENTS
<b>Pustaka</b>	<b>Pendukung :</b> Bahan Ajar, <i>worksheet</i> , jurnal penelitian, jurnal pengabdian, modul praktikum
<b>Dosen Pengampu</b>	Kaukabilla Alya Parangu, M.Pd
<b>Matakuliah syarat</b>	Mata kuliah yang sdh di lewati yang masih berhubungan dengan matakuliah saat ini

Pekan Ke-	Sub-CPMK (Kemampuan akhir tiap tahapan belajar)	Penilaian Indikator	Kriteria & Bentuk	Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa,		Materi Pembelajaran	Bobot Penilaian (100%)
				Daring ( <i>online</i> )	Luring ( <i>offline</i> )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1 (pertemuan pertama)	Students will have the ability to achieve competencies of understanding some English and Expression and Vocabulary	Introduction for Medical English Introduction Greeting and farewells	<ul style="list-style-type: none"> <li>Bentuk: Kuliah Luring</li> <li>Metode: Praktek</li> <li>Media: telegram , power point, google clasroom, canva</li> </ul>		Cooperative learning TM: (1x2x50')	L. G. Budanova, S. V. Zhurkina, I. V. Kolyada ENGLISH IN PHARMACY: A GUIDE FOR PHARMACY STUDENTS	5%

2 (petem uan kedua)	Students will have the ability to achieve competencies of understanding some English and Grammar. Medical Expression Vocabulary and Grammar.	Present Tense			Cooperative learning TM: (1x2x50')	10%
3 (perte muan ketiga & keemp at)	Students will have the ability to achieve competencies of understanding in communicating of basic English with Pharmacist, patients and other medical or nursing staff.	Jurnal Pharmacy			Cooperative learning TM: (1x2x50')	5%
4 (perte muan ke lima)	Students will have the ability to achieve competencies of understanding in communicating in English with Pharmacist, patients and other medical or nursing staff.	Conversation between a Pharmacist and a Patient			Cooperative learning TM: (1x2x50')	5%
5 (perte)	By studying and practicing English	Past Tense			Cooperative learning	5%

muan keena m)	Student will have be able to get much more know ledge about Hospitals				TM: (1x2x50')			
6 (perte muan ke tujuh)	By studying and practicing English Student will have be able to get much more know ledge about Clinic	Dosage			Cooperative learning TM: (1x2x50')		5%	
7 (perte muan ke delapan	Students will have the ability to achieve competencies and practice of the language skills, in	Future Present Tense			Cooperative learning TM: (1x2x50')		10%	
8	<b>Evaluasi Tengah Semester</b>							
9 (perte muan ke sembilan dan ke sepuluh h)	Students will have the ability to achieve competencies and practice of the language skills in TOEFL	9.-10 Toefl			Cooperative learning TM: (1x2x50')		15%	
11	By studying and practicing English Student will have been able to get much more	Giving suggestion			Cooperative learning TM: (1x2x50')		5%	

	know ledge about English Pharmacy							
12	By studying and practicing English Student will have been able to get much more know ledge about Used to and tobe used to	Used to				Cooperative learning TM: (1x2x50') Cooperative learning TM: (1x2x50')		5%
13	By studying and practicing English Student will have been able to get much more know ledge about Giving Suggestion	Giving Suggestion				Cooperative learning TM: (1x2x50')		10%
14	By studying and practicing English Student will have been able to get much more know ledge about Expressing Thank You	Expressing Thank You				Cooperative learning TM: (1x2x50')		10%
16	<b>Evaluasi Akhir Semester</b>							